The Road to my PhD Full of tips & tricks?

Myrthe Reuver

Myrthe Reuver is..

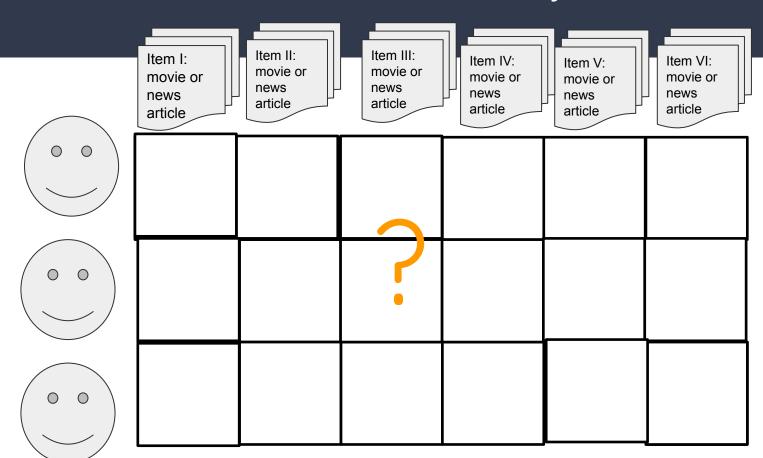


PhD Candidate on News Recommendation (2020-2024) @ VU Computational Linguistics & Text

→ Supervisors: prof. dr. Antske Fokkens (CLTL, VU) and dr. Suzan Verberne (LIACS, Leiden University)

Mining Lab, Faculty of Humanities

What is a (news) recommender system?





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Usually: click-accuracy based (user interest), showing users **more of the same**

Can lead to filter bubbles \rightarrow problematic for democracy.

News is **not like other recommendation domains**, like entertainment or e-commerce, where only optimizing for clicks and interest might work

Aim of my project: Designing diverse news algorithms to help democracy

Key idea: interdisciplinarity:

- Computational Linguistics → Myrthe Reuver (VU), Antske Fokkens (VU), Suzan Verberne (Leiden University).
- Philosophy → Marijn Sax (UvA), Natali Helberger (UvA).
- (Political) communication science → Nicolas Mattis (VU), Wouter van Atteveldt (VU), Judith Moeller (UvA).
- **Recommender Systems** → Sanne Vrijenhoek (UvA), Nava Tintarev (Maastricht).

What do I do every day or week?

- Weekly meetings: e.g. cool dataset project
- Monthly meetings: e.g. Text Mining and Retrieval (TMR) Leiden
- Bi-weekly: Paper reading/discussion group
- Reading interesting papers, and making notes on them:
- Brainstorming & thinking
- **Preparing courses:** my own or ones I'm teaching.
- Writing, planning experiments, doing experiments



I really like my PhD!

Participating in Academic Discourse & Big Debates!

Ethics in language technology, do computer models understand language like humans?

- Being paid for thinking, reading, and watching interesting things.
- Being allowed to follow my own interests and ideas (within the project)

However, these things can also be hard...

- Participating in Academic Discourse & Big Debates!
 - > imposter syndrome, writer's block.

- Being paid for thinking, reading, and watching.
 - > Sometimes, no clear goal or planning; getting "lost"
- Being allowed to follow my own interests and ideas
 - > Scary! A lot of responsibility for my *own* PhD.

How did I get here?

My "Road" (following crumbs of interest)

High school → Journalism School (broad interest, reading, writing)

Journalism School → BA English @ Radboud (friends!)

BA English \rightarrow Honours \rightarrow Summerschool Text Mining (\mathfrak{P}) \rightarrow ReMa Linguistics

ReMa Linguistics → MSc CogSci & Al @ Tilburg (Thesis projects @ IT company)

PhD!

1. Examples matter

Find people you like, and who would want to be like

- Professors, fellow students...
- Look up websites, CVs: what did they do (studies, internships, summerschools, papers)? Why?
- What do you like about them?
- Talk to them!

I had several of these people during my studies: a **professor** I was TA for who was very societally and scientifically responsible but also always curious: a **PhD** in my lab who was VERY smart but also incredibly focussed on community building, and a **famous professor** whose papers I really liked.

2. What do you find important? Know yourself & your story.

- Broad topics, directions, or themes that interest you (for me: societally responsible language technology!)
- "Testing out" during ReMA:
 - > Thesis at a company on clinical language data (not for me)
 - > Research assistant and internships with different supervisors (some supervision styles are not for me)
 - > Is a PhD at all what I like or want to do? (internship, thesis, etc.)

3. Getting Practical

- Finding a PhD position is a little bit part of the "Hidden Curriculum"
 How I did it?
 - E-mail newsletters (in my field: corpora list);
 - www.academictransfer.com
 - Ask professors I like to forward me interesting vacancies;
 - Academic Twitter is large in my field: I also tweeted I was looking for a PhD in my broad interest area.
 - Made a website, updated it with my CV & research interests

The PhD I got was sent to me **3 times**!

4. YOU are also assessing THEM

YOU should want to work with THEM, and supervision style is important - maybe even more important than topic interest.

- Ask about the lab and advisors to your master thesis supervisor, or another academic you trust. Known for certain work? Or a certain supervision style? Bad or good experiences working with them?
- During interviews or email conversations, see whether you "vibe" with them. Ask them **explicitly about supervision style**. How often will you see them? How long do current PhD students take? What is the group atmosphere?

5. Imposter syndrome

I did A LOT (Honours, extra master, etc.) because I was interested, but also because I wanted to Be Prepared & was scared to not know enough.

However, I realized around the end of my ReMa/MSc that:

- i) I knew a lot even from just my ReMA, and basic reading, writing & thinking on arguments were more important than specific knowledge.
- ii) **genuine interest and perseverance** were more important than "knowing more", or grades. *I even had a 6 for "Advanced Programming"!*

6. The Culture of Academia

- Avoid people that make you uncomfortable, even if they seem important or interesting (there are many other nice, supportive people instead);
- Build your own community, and find supportive peers;

• Strife for community & support, not competition (I wanted a student journal: there was none, so I set one up).

Take Aways

- **Try to to know yourself!** Think about whether a PhD is for you, what topic(s) and what research & supervision style would make you happy.
- Find mentors and examples.
- Do not be afraid to say no if a position does not fit, or if people seem unsupportive (doing a non-fitting PhD is worse than none!)
- Focus on interest, support & community rather than grades, competition and "being better"

Thank you!

Questions?



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